

# Summer Reading Assignment

## Students Entering 2<sup>nd</sup> Grade

Just because summer is here does not mean your child should stop reading! Below are some suggestions for summer reading. No specific books are required, but please choose books that are at a level that your child can read independently. A little bit of challenge is good too! Let your child choose some topics of interest, or choose books that go along with a vacation or event that you are doing this summer. Reading should be fun and enjoyable, so model good reading to your children by grabbing a good book for yourself too.

### SUMMER ASSIGNMENTS:

1. Record 10 books on the back of this form.
2. Complete both book summary pages. Please note that one is for a fictional book, and the other is about a non-fiction book about one of God's creatures!
3. Return BOTH PAGES to your NEW TEACHER the first week of school in September.

### LEVELED READER BOOKS

- An I Can Read book - Levels 1 and 2
- Hello Reader - Levels 2 and 3
- Step into Reading - Levels 2 and 3

### BOOK SERIES

- Magic Tree House by Mary Pope Osborne
- Magic School Bus by Joanna Cole
- Frog and Toad by Arnold Lobel
- Henry and Mudge by Cynthia Rylant
- Mr. Putter by Cynthia Rylant
- Arthur by Marc Brown
- Clifford by Norman Bridwell
- Various books by Robert Munsch



For more specific age appropriate titles, check out the Summer Reading Challenge at:  
[www.scholastic.com/summerreading](http://www.scholastic.com/summerreading)

# Summer Reading Record

Record 10 Books that you read this summer.  
If you read a chapter book, every 2 chapters  
count as one book.

Student Name:

Title and Author of Book:



Title and Author of Book:



Title and Author of Book:



Title and Author of Book:



Title and Author of Book:



Title and Author of Book:



Title and Author of Book:



Title and Author of Book:



Title and Author of Book:



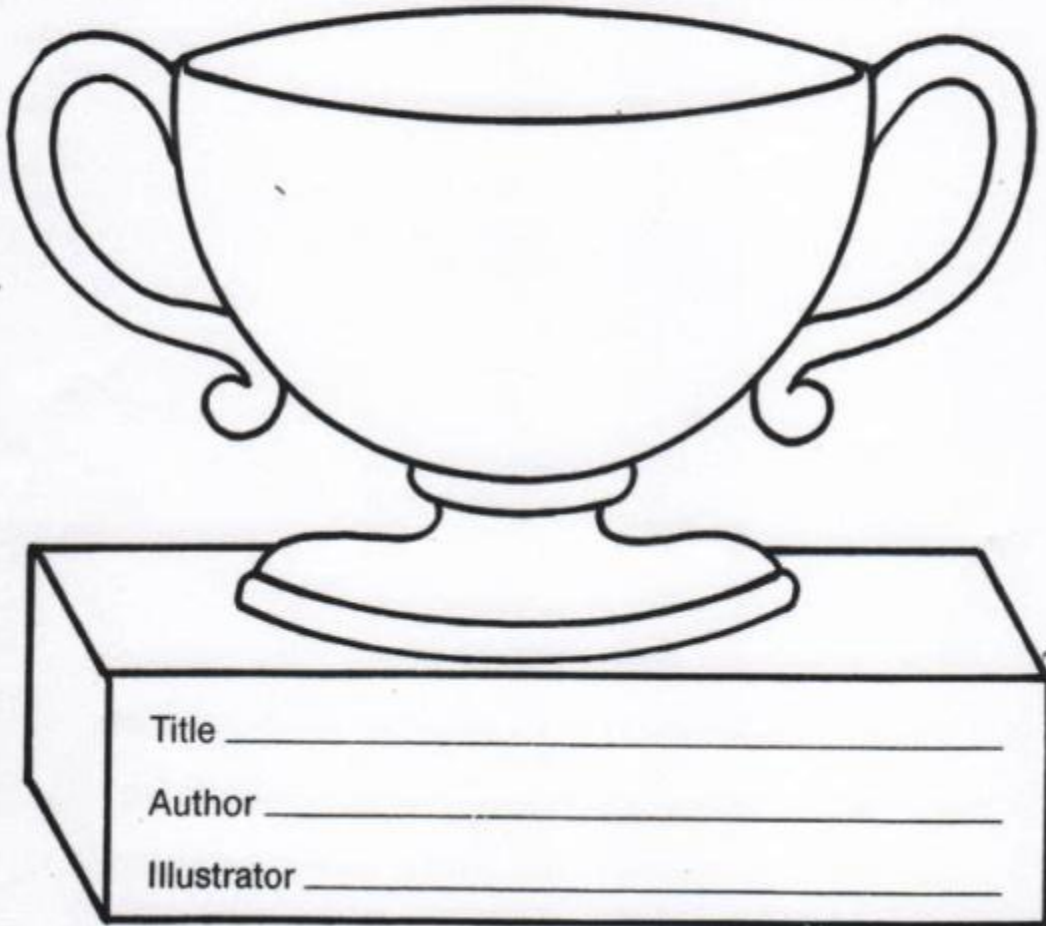
Title and Author of Book:



Name \_\_\_\_\_ Skill: Book report



Design an award for the book you read.  
Write the name of the award on the trophy. Decorate the trophy.



Write two sentences telling why this book deserves this award.

Name \_\_\_\_\_

Skill: Nonfiction book report—  
animals

# The World of Animals



Title \_\_\_\_\_

Author \_\_\_\_\_

This book is about \_\_\_\_\_

This animal is interesting because \_\_\_\_\_

Here are three facts I learned from this book:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

My opinion of the book:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

